

APRIL IS NATIONAL POETRY MONTH!!

WE WILL BE CELEBRATING WITH SOLAR SYSTEM POETRY!

PROCEDURE:

1. Label first page (124) **Inner Planets**. Record all information relating to inner planets.
2. Label the next page with the planet closest to the sun and skip a page.
3. Label the next page with the 2nd planet from the sun and skip a page.
4. Label the next page with the 3rd planet from the sun and skip a page.
5. Label the next page with the 4th planet from the sun and skip a page.
6. Label next page **Outer Planets**. Record all information relating to outer planets.
7. Label the next page with the 5th planet from the sun and skip a page.
8. Label the next page with the 6th planet from the sun and skip a page.
9. Label the next page with the 7th planet from the sun and skip a page.
10. Label the next page with the 8th planet from the sun and skip a page.
11. On each page, record all information about the planets.
 - This information can be found in the 8th grade textbook, the NASA app, and on my webpage.
 - If information is used from a different source, include the resource on the notebook page.
 - **The facts collected are just as important as the poetry itself.**
12. **After** all information is recorded on each page, write a poem for each planet on notebook page following planet page.
 - Each type of poem must be used once.
 - Alliteration, cinquain, and acrostic may only be used once.
 - Diamante, Haiku, and 3-word poem may be used twice.
13. Create a presentation using Prezi, Canva, Keynote, or any other presentation app/software you okay with me. Make sure you create a title page with your first name included.
14. Share presentation with my iPad.

<p>3-Word Poem (doesn't rhyme)</p> <ul style="list-style-type: none"> • Each line of this form is made up of three words. • The last two words become the first two words in the next line. • In the poem, there will be a progress of images and a story will be told. • Ten lines are needed for this assignment. <p style="text-align: center;">For example: MORNINGS sleep, alarm, awake alarm, awake, shower awake, shower, clothes shower, clothes, shoes clothes, shoes, dog shoes, dog, run dog, run, breakfast run, breakfast, sunrise breakfast, sunrise, car sunrise, car, work.</p>	<p>Haiku (doesn't rhyme)</p> <p>Line 1: 5 syllables Line 2: 7 syllables Line 3: 5 syllables</p> <p>For this assignment: <input checked="" type="checkbox"/> I require the use of syllables. <input checked="" type="checkbox"/> Three stanzas are required for each Haiku.</p> <p style="text-align: center;">For example: Poetry seems hard but will become easier your teacher loves it Even in science while studying our planets Haikus help us learn</p>	<p>Diamante (doesn't rhyme)</p> <p>The Diamante is a form similar to the Cinquain. The text forms the shape of a diamond.</p> <p>Line 1: Noun or subject - one word Line 2: Two Adjectives that describe line 1 Line 3: Three 'ing words that describe line 1 Line 4: Four nouns - the first two are connected with line 1; the last two are connected with line 7 Line 5: Three 'ing words that describe line 7 Line 6: Two adjectives that describe line 7 Line 7: Noun Synonym for the subject</p> <p>For example: Pencil Sharp, skinny Writing, answering, erasing Wood, graphite, feather, tool, Drawing, smudging, leaking Durable, comfortable Pen</p>
<p>Alliteration</p> <ul style="list-style-type: none"> • Tongue twister • The repetition of the initial consonant. There should be at least eight repetitions for this assignment. <p>For example: S<u>eriously</u> s<u>avvy</u> s<u>tudents</u> s<u>tudy</u> s<u>cience</u> while s<u>imultaneously</u> s<u>inging</u> s<u>ongs</u>.</p> <p>The first letter, s, is a consonant. It is repeated many times.</p>	<p>Cinquain doesn't rhyme-five lines</p> <p>Line 1: Title (noun) - 1 word Line 2: 2 adjectives Line 3: 3 action ing words Line 4: 4 word phrase Line 5: synonym for title (1 word)</p> <p>For example: cat furry, black sneaking, sleeping, eating cats catch many mice pet</p>	<p>Acrostic (doesn't rhyme)</p> <ul style="list-style-type: none"> • In Acrostic poems, the first letters of each line are aligned vertically to form a word. • The word is the subject of the poem. <p>For example: Elegantly and efficiently shaped Good to eat Great fun to find at Easter Smooth Shelled</p>