I	ength	I	ab

Name _____

1. What does each unit represent?

- (a) mm =
- (b) m = _____
- (c) cm = ____
- (d) km = _____

2. How much does each one equal?

- (a) $1 \text{ m} = \underline{\hspace{1cm}} \text{cm}$
- (b) $1 \text{ cm} = \underline{\hspace{1cm}} \text{mm}$
- (c) $1 \text{ km} = \underline{\hspace{1cm}} \text{m}$

3. Which measurement is the largest? Circle your answer for each pair.

(a) 14 mm or 1 cm

(d) 145 m or 145 km

(b) 334 m or 1 km

(e) 3.4 cm or 30 mm

(c) 1 m or 990 cm

(f) 10 km or 1000 cm

4. Use a ruler to find each measurement.

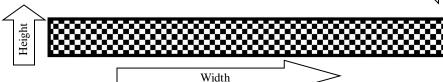


- (a) Length of the line in centimeters _____
- (b) Length of the line to the <u>nearest</u> centimeter _____

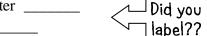
HINT: If it says "nearest", you need to round your answer so you don't have a decimal point. If not, you should have one decimal point in your answer.

- (c) Height of the rectangle to the <u>nearest</u> millimeter _____
 - imeter to label
- (d) Width of the rectangle to the nearest millimeter ___
- every number!!

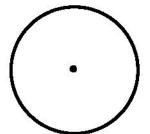
Remember

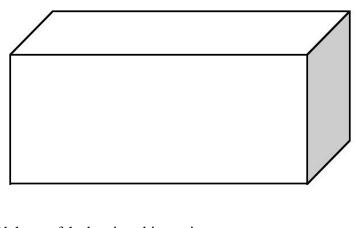


(e) Radius of the circle to the nearest millimeter



- (f) Diameter of the circle in centimeters _____
- (g) Diameter of the circle to the nearest centimeter _____





(h) Volume of the box in cubic centimeters xx =label every number?				
5. Find the length of an unsharpened pencil (including eraser) in millimeters.				
6. What is your height in centimeters? What is your height in meters?				
7. Find the distance between the two pieces of tape in meters				
8. Use your shoe – not your foot - and a metric ruler to complete this section. (a) What is the length of your shoe to the nearest centimeter? (b) How many shoes would it take (heel to toe) to make 1 meter? (c) How many shoes would it take to make 1 kilometer?				
9. Use ten pennies and a metric ruler to complete this section. (a) How tall is a stack of ten pennies in centimeters? (b) How tall would a stack of 100 pennies be in centimeters? (c) How tall would a stack of 1000 pennies be in centimeters?				
10. Circle the BEST metric unit for each. (a) The length of an eyelash mm cm m km (b) The height of a flagpole mm cm m km (c) The length of a strand of spaghetti mm cm m km (d) The distance from Chicago II, to Pagrio II, and provide the provide many control of the provide many				
(d) The distance from Chicago, IL, to Peoria, IL. mm cm m km				