

SCIENCE ARTICLE ANALYSIS

- The **ARTICLE ANALYSIS** is due each month:
 - 8th Grade - - **1st Tuesday** of each month - in tray **BEFORE CLASS STARTS.**
 - 6th Grade - - **2nd Tuesday** of each month - in tray **BEFORE CLASS STARTS.**
- **DO NOT COPY ANYTHING INTO YOUR ASSIGNMENT FROM THE ARTICLE UNLESS INSTRUCTED. THIS IS CONSIDERED PLAGIARISM AND YOU WILL GET A DETENTION AND NO CREDIT FOR THE ASSIGNMENT!!!!**
 - A NOTE ON PLAGIARISM: Plagiarism is an act or instance in which one passes off the words or ideas of another without crediting the source of those words or ideas. **DO NOT PLAGIARIZE.**
- Each article analysis must be typed in calibri **black** font, size 11.
- ***A LATE ANALYSIS WILL EARN AN ICU AFTER SCHOOL ON THE DAY THE ANALYSIS IS DUE.***
 - *Student will stay after school until the article analysis is completed correctly.*
 - *If student does not stay after on the day the article analysis is due, the student will earn a detention.*
- An article analysis that earns less than a 70% will be completed again during an ICU.
- One article analysis may be done each trimester for extra credit (**maximum of 25 points**).

Title of Article
Your First and Last Name – Period #
Date Due

Notice that **all titles are BOLD**
 and on the **left margin**.

Analysis: (Answer these 5 questions separately and use as many **complete sentences** needed to answer each one.)

Who?

What?

Where?

When?

Why?

Do not type on the same line
 as the title. **Skip a line**
 before each title.

Reflection:

Write a **MINIMUM 5** sentence reflection on how article relates to your life.

***DO NOT repeatedly tell me that you liked the article; tell me why you did or didn't. Sentences should not include: "This article was cool." (That would not count towards your 5 sentences)

New Vocabulary Words: (3 words from the article that are **new** to you. Put in **alphabetical** order.)

1. Write the word, part of speech, syllabication, definition of the word as it is used in the article

Write the sentence in which the word is used in the article. Make the vocabulary word **bold**.

2. Write the word, part of speech, syllabication, definition of the word as it is used in the article

Write the sentence in which the word is used in the article. Make the vocabulary word **bold**.

3. Write the word, part of speech, syllabication, and definition of the word as it is used in the article

Write the sentence in which the word is used in the article. Make the vocabulary word **bold**.

Bibliography:

Author's last name, first name. "Title of Article." Title of Magazine or Newspaper. Month day, Year: pages.

(If the bibliography cannot fit on one line, indent second line 5 spaces)

Article Analysis Rubric

REQUIREMENTS	5	3	0
TITLES	Bold and set on the left margin.	Not bold and/or not on the left margin.	Some are missing and/or incorrect.
ANALYSIS x2	Answers the five questions to show understanding of the article's key points.	Does not show understanding of the article's key points.	Complete sentences not used.
REFLECTION x2	At least five sentences reflecting on how the article relates to your life.		No reflection on how article relates to your life. Less than five sentences.
NEW VOCABULARY WORDS x2	There are three new words and the proper format has been used.		There are less than three, the words are not new, the part of speech is incorrect, the line spacing is incorrect, the words are not alphabetized, syllabication incorrect, and/or proper format not followed.
CONVENTIONS	Assignment has no misspellings or grammatical errors.	Assignment has one misspelling and/or grammatical error.	Assignment has two or more spelling and/or grammatical errors.
PRESENTATION	Neatly done!	Black ink was not used. Font is not the same throughout.	Assignment is not arranged properly. Font is larger/smaller than 11. Incorrect line spacing.
BIBLIOGRAPHY	Correctly formatted.		Not formatted correctly and/or parts are missing.